

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
|-------|---|---|--|---|---|---|--|
| 07.30 | WAKE UP | | | | | | LIE-IN |
| 08.00 | BREAKFAST | | | | | | |
| 08.45 | STUDENT MEETING | | | | | | WAKE UP |
| 09.00 | English Skills 1 Knowing my classmates: Grammar: Present Simple, likes and dislikes. Vocabulary: Countries, nationalities, daily routines. | English Skills 1 My family and friends: Grammar: Present Continuous, relative pronouns. Vocabulary: Clothes, colours, actions, jobs. | English Skills 1 Visiting places: Grammar: Past Simple. Vocabulary: Famous landmarks, past events, the time. | English Skills 1 What was happening? Grammar: Past Continuous, questions with why, months. Vocabulary: Transport, accidents, the weather. | English Skills 1 Making plans: Grammar: Going to. Vocabulary: Personal details, leisure activities and places. | Excursion option 1 Tower of London Including visit to: The White Tower Henry VIII's armour Crown Jewels Prisoner Exhibition Medieval Palace | BREAKFAST |
| 10.00 | BREAK AND SNACK | | | | | | STUDENT MEETING |
| 10.15 | English Skills 2 IN THE CLASSROOM Vocabulary: Paper clip, elastic band, scissors, crayons, glue. Instructions: Open your book, listen to the CD, work in pairs, compare your answers with your partner. Free practice. | English Skills 2 THE SCHOOL MENU Vocabulary: Ways of cooking: fried, boiled, roasted. Condiments: Mayonnaise, salt, pepper, sauce. Cookware: Fork, spoon, knife, plate, cup, glass. Main course, sides, salad/ pasta bar. | English Skills 2 IN THE DINING ROOM Queuing: Rules in the dining room. Questions: What's in it please? Can I have some more please? Is it spicy/sweet? It is delicious/horrible. Role-plays. | English Skills 2 TAKING POCKET MONEY Review: Numbers. Vocabulary: Coins, pounds, pence, notes. Prices in England. Questions: Can I have just five pounds please? Can I change these Euros into pounds please? Role-plays. | English Skills 2 Progress Test | Packed lunch eaten in the grounds. In the afternoon students go to Covent Garden to see the street actors and visit the boutiques and markets. Excursion option 2 A full day of sightseeing in London which may include a walking or bus tour to see the following buildings/locations: Big Ben Buckingham Palace Changing of the Guard Covent Garden 10 Downing Street Harrods Houses of Parliament Oxford Street Piccadilly Circus Regents Street South Bank Trafalgar Square | Excursion Brighton At the Sunshine Coast students will enjoy: Seaside Pier visit Shopping at Churchill Square Visit the quaint Brighton Lanes Picnic on the beach In the afternoon students will enjoy an organised activity such as Beach Volleyball on the man-made sand courts along the seafront, or experience a flight on the British Airways i360, the world's tallest moving observation tower. |
| 11.15 | BREAK | | | | | | |
| 11.30 | Explorations Science: FOOD PYRAMID Vocabulary: Dairy, vegetables, proteins, carbs, fats, sugars. Reading: Learning about the food pyramid. Make a poster with the pyramid for the classroom. Start a food diary for two weeks. | Explorations Biology: PLANTS AND TREES Vocabulary: Roots, leaves, seeds, stem, grow, air, trunk, ground, branches. Classifying plants: Identify what you have learnt in the school's organic garden. Paint/draw a tree. | Explorations Science: SPACE Vocabulary: The solar system: the sun, the planets, the moon, the stars, shapes. Grammar: There is/are. Listening: The Planet Earth story. My favourite planet. | Explorations History: PIRATES Vocabulary: Piracy, treasure, disease, sail, law, battle. Grammar: Past tenses. Reading: History of Pirates. Find the treasure game: Hide the treasure and create a coded message. | Explorations PE: SAFETY PLAYING SPORT Vocabulary: Sports, sports gear, safety. Grammar: Present Simple, "going to", zero conditional. Reading: Safe cycling. Analysing safety posters. | | |
| 12.30 | LUNCH | | | | | | |
| 13.30 | Adventure activity SURVIVAL SKILLS Building an A-frame shelter, learning about the materials needed, main phases of construction, choosing the best location, building the shelter and taking a picture of the final product. | Adventure activity SELFIE CHALLENGE In groups, students take a selfie with each of the items below: An insect Something flying Five different flowers Some red-coloured litter Some food Something round Someone taking part in sport A piece of barn | STUDENT MEETING 13.45 TRIP Forest School Students can enjoy exploring the forest gaining woodland skills, building dens, climbing trees and learning about the woodland and natural environment. | Adventure activity ORIENTEERING Reading a map, answering questions about the map, using the map to find a specific location, tracking your location and signing in at multiple checkpoints. | Adventure activity WOODLAND OLYMPICS In small teams, students participate in different activities: Zig-zag through an avenue of trees Crawl under low branches Going for gold to create medals Pine cone throwing challenge. | | |
| 14.45 | BREAK | | Picnic dinner will be eaten in the woods and the evening finished off with stories and music around the fire. | BREAK | | | |
| 15.00 | STUDENT MEETING | | | STUDENT MEETING | | | |
| 15.15 | Sports and Activities Circuit Training Dance Model-Making Netball Painting Table Tennis | Sports and Activities Badminton Benchball Costume Design Drama Football Tag Rugby | | Sports and Activities Cricket Gymnastics Mosaics Origami Stoolball Swimming | Sports and Activities Basketball Cooking Hockey Rounders Singing Tennis | | |
| 16.45 | FREE TIME | | | FREE TIME | TUTORIALS | | |
| 18.00 | DINNER | | | DINNER | | | DINNER |
| 19.00 | STUDENT MEETINGS | | | STUDENT MEETINGS | | DINNER | STUDENT MEETINGS |
| 19.15 | Social Events Karaoke Night | Social Events Pool Party | | Social Events Nerf Wars | Social Events Leavers' Ceremony and Disco | 20.00 FREE TIME | Social Events Welcome Games and Activities |
| 21.00 | HOUSE MEETING | | | | | | |
| 21.15 | HOUSE TIME AND SNACKS | | | | | | |
| 22.00 | BEDTIME | | | | | | |