

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
07.15	WAKE UP						LIE-IN
07.45	BREAKFAST						WAKE UP
08.30	STUDENT MEETING						BREAKFAST
08.45	<b>English Skills 1</b> <b>SOCIALISING</b> <b>Grammar:</b> Different types of questions, question tags, pronouns. <b>Vocabulary:</b> Disappointing, upsetting, frustrating, breaking the ice, to recognise somebody, to join in. Quiz and group discussion.	<b>English Skills 1</b> <b>CHALLENGES</b> <b>Grammar:</b> Present Perfect and Past Simple, linking words, prepositions. <b>Vocabulary:</b> Sports, countries, geographical features. <b>Class Survey:</b> Extreme sports.	<b>English Skills 1</b> <b>CELEBRATIONS</b> <b>Grammar:</b> Comparative and superlative adjectives, should, ought to, verb+prep+gerund. <b>Vocabulary:</b> Festivals, Carnivals, adjectives, music, town facilities. Watching sketches.	<b>English Skills 1</b> <b>TECHNOLOGY</b> <b>Grammar:</b> Giving opinions, asking for opinions, Future Perfect. <b>Vocabulary:</b> Gadgets, computer games, technology. <b>Questionnaire about technology:</b> True or false.	<b>English Skills 1</b> <b>Reading:</b> "Invention: a new computer game" <b>Writing</b> an article, pros and cons. <b>Discussion:</b> The best computer game and why.	<b>Excursion option 1</b> <b>London Bridge Experience &amp; London Tombs or Tower of London</b> Students will either visit the London Bridge Experience & London Tombs for a historical adventure or, enjoy a cultural exploration of the Tower of London.	BREAKFAST
10.00	BREAK AND SNACK						STUDENT MEETING
10.15	<b>English Skills 2</b> <b>Listening:</b> Keeping a conversation going. <b>Reading:</b> Starting a new conversation techniques. Practice in pairs. Act out for the class. <b>Dramatisation:</b> In the swimming gala.	<b>English Skills 2</b> <b>Reading</b> an article about "A backpacking trip" <b>Writing</b> an entry in a blog about my personal experience.	<b>English Skills 2</b> <b>Festivals in my country:</b> What we should and shouldn't do. <b>Group work:</b> Festivals in England: Halloween, Bonfire Night, Remembrance Day. Research and present.	<b>English Skills 2</b> <b>IN THE DINING HALL</b> <b>Vocabulary:</b> Cabbage, fry-up, scones, beetroot. <b>Expressions:</b> I wonder what's on the menu today? I'd better give this seat up. I'm (stuffed/starving).	<b>English Skills 2</b> Progress Test	London Bridge Experience & London Tombs: Queen Boudica's Icení Tribe   Tales of the Roman Army   Jack the Ripper   Medieval London  Tower of London: The Crown Jewels   The White Tower Fortress   Henry VIII's Armour	<b>Excursion Brighton</b> At the Sunshine Coast students will enjoy: Seaside Pier visit   Shopping at Churchill Square   Visit the quaint Brighton Lanes Picnic on the beach
11.30	BREAK						In the afternoon students will enjoy an organised activity such as Beach Volleyball on the man-made sand courts along the seafront, or experience a flight on the British Airways i360, the world's tallest moving observation tower.
11.45	<b>Enrichment</b> <b>LEAFLET</b> <b>Reading</b> leaflets about "safety in sports and exercise". <b>Listening</b> to a "YouTube" guide on the topic. <b>Speaking</b> about "Safety measures to implement in the school grounds". <b>Writing</b> the conclusions in a poster.	<b>Enrichment</b> <b>NEWSPAPER</b> <b>Reading:</b> "Amazing rescue" newspaper story. <b>Listening:</b> Radio news. <b>Speaking:</b> Comparing newspaper and radio news. <b>Writing</b> a similar news story about a rescue search.	<b>Enrichment</b> <b>TELEVISION</b> <b>Watching and listening</b> to part of a talk show. <b>Reading</b> the script of the sequence. <b>Speaking:</b> Discuss and decide with your partner who is going to be the interviewer. <b>Writing</b> a script with your partner.	<b>Enrichment</b> <b>INTERNET</b> <b>Reading</b> about "Britain today" on the internet: Population, religion, multicultural, social class, stereotypes, family life, cost of living. <b>Writing</b> this information about your own country. <b>Speaking:</b> Discuss the results with your group.	<b>Enrichment</b> <b>FILM</b> <b>Watching and listening</b> to a sequence of "Game of Thrones". <b>Speaking:</b> Deciding with your partner what has happened before writing the previous scene. <b>Reading</b> it to the class. Compare with the original.	In the afternoon students will walk along the South Bank and have the opportunity for free time shopping in one of London's biggest shopping complexes.  <b>Excursion option 2</b> A full day of sightseeing in London which may include a walking or bus tour to see the following buildings/locations:	
12.45	LUNCH						
13.45	<b>Research Project</b> <b>A RECYCLING PROJECT FOR THE SCHOOL</b> <b>Analysing</b> pictures with the consequences of a lack of recycling. <b>Speaking in groups:</b> How can we avoid this? What can we do from here? <b>Audit</b> our school waste and identify the improvements that can be made.	<b>Research Project</b> <b>Researching</b> on the internet about what can be done with waste materials that we can use: plastic bottles, paper, cups, boxes, DVDs, envelopes, etc. Making a list of uses of these materials once recycled at school: activities, lessons, sports etc.	<b>STUDENT MEETING</b> <b>14.00 TRIP</b> <b>Skate School</b> Students will be given skating tuition preparing them to be able to roll around with their friends at the roller disco run by local skating instructors.	<b>Research Project</b> <b>Group discussion,</b> reach an agreement and <b>write</b> a full and detailed proposal.	<b>Research Project</b> <b>Display</b> the final project to the rest of the class. <b>Explain</b> how it is made and what materials have been used. <b>Encourage</b> others to reduce, re-use and recycle.	Big Ben   Buckingham Palace Changing of the Guard   Covent Garden 10 Downing Street   Harrods Houses of Parliament   Oxford Street Piccadilly Circus   Regents Street South Bank   Trafalgar Square	
15.00	BREAK		BREAK		BREAK		
15.30	STUDENT MEETING		STUDENT MEETING		STUDENT MEETING		
15.45	<b>Sports and Activities</b> Aerobics   Bootcamp   Drama   Football Netball   Painting   Tennis	<b>Sports and Activities</b> Card Games   Fashion Design   Rounders Squash   Swimming   Volleyball   Yoga	<b>Sports and Activities</b> Chess   Circuit Training   Dance   Dodgeball Model-Making   Stoolball   Table Tennis		<b>Sports and Activities</b> Badminton   Basketball   Rugby   Cricket Set Design   Singing   Zumba		
17.15	FREE TIME		FREE TIME		TUTORIALS		
18.00	DINNER		DINNER		DINNER		DINNER
19.00	STUDENT MEETINGS		STUDENT MEETINGS		STUDENT MEETINGS		STUDENT MEETINGS
19.15	<b>Social Events</b> Karaoke or Soft Ball Sports	<b>Social Events</b> Pool Party or Musical Workshop	<b>Social Events</b> Quiz or Tennis		<b>Social Events</b> Leavers' Ceremony and Disco		<b>Social Events</b> Welcome Games and Activities
21.00	HOUSE MEETING						
21.15	HOUSE TIME AND SNACKS						
22.00	BEDTIME						