

WINDLESHAM FUTURE EXPLORERS - TYPICAL WEEK

| | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | |
|-------|--|---|--|--|---|--|---|--|--|
| 07.30 | Wake Up | | | | | | | | |
| 08.00 | Breakfast | | | | | | | | |
| 08.45 | Student Meeting | | | | | | | | |
| 09.00 | ARRIVAL DAY Students can arrive anytime, but we recommend they arrive between 9am and 6pm. EXCURSION Brighton Students will have a fantastic opportunity to explore the city's most famous attractions. They'll start at the Brighton Sea Life Centre, where they can step into an amazing underwater world and walk through a stunning ocean tunnel to see sharks, sea turtles, and beautiful rays. After exploring the aquarium, the trip includes a walk along the famous seafront. Students can take in the fresh sea air and lively atmosphere and walk to the historic Brighton Pier. | ENGLISH SKILLS 1 What can we learn from nature Critical Thinking: Solutions from nature. Creative Connections: Ariel Waldman. Project: Make a plan for a green area. | ENGLISH SKILLS 1 How does food show who we are? Vocabulary: Food Traditions. Word Work: Nouns and Verbs. | ENGLISH SKILLS 1 How do we communicate? Reading Strategy: Problem and Solution. Reading Comprehension: Genre – Social Studies Article (Life Before Cell Phones). | ENGLISH SKILLS 1 What part will space play in the future? Vocabulary: Planet like ours. Word Work: Prefix im- | ENGLISH SKILLS 1 Revision Revision of the weekly course content. Games & Activities. | DEPARTURE DAY AND LONDON EXCURSION Students depart the centre, preferably in the morning. Departing students do not attend the excursion. EXCURSION Excursion to Shrek Adventure Students will have the opportunity to go on a magical full-day trip to London's Shrek's Adventure. They will be fully immersed in the world of Far Far Away, enjoying an interactive journey filled with games, shows, and encounters with their favourite characters, creating lasting memories and strengthening friendships outside of the classroom. Sights and day include <ul style="list-style-type: none"> • Big Ben • House of Parliament • Buckingham Palace. Students will also have the opportunity to visit a few shops to buy some souvenirs. | | |
| 09.45 | | Break | | | | | | | |
| 10.15 | | ENGLISH SKILLS 2 What can we learn from nature? Reading Strategy: Sequence of Events. Literary Reading Comprehension: Graphic Story – Marco's Walk. | ENGLISH SKILLS 2 How does food show who we are? Grammar: Past Simple & Past Continuous. Grammar Reference and Activation Practice. | ENGLISH SKILLS 2 How do we communicate? Listening: First Person Narrative about Communication Technology. Speaking: Confirm Details. Vocabulary: Communicating with Care Word Work: Prefix mis- | ENGLISH SKILLS 2 What part will space play in the future? Grammar: will and be going to. Grammar Reference: Talking about the Future. | ENGLISH SKILLS 2 Progress test. | | | |
| 11.00 | | Break | | | | | | | |
| 11.30 | | MISSION POSSIBLE Project introduction (Design a sustainable town). Critical thinking and research skills. | MISSION POSSIBLE Project research and team roles: What makes a sustainable town? Collaboration and communication. | MISSION POSSIBLE Project design/planning. Plan on paper your group town. Creativity and problem solving. | MISSION POSSIBLE Create a shared 3D model or presentation. Collaboration, creativity and problem solving. | MISSION POSSIBLE Project presentation: communication and reflection. | | | |
| 12.30 | | Lunch | | | | | | | |
| 13.30 | | EXPLORATIONS Geography: The water cycle and flooding. Vocabulary: Evaporation, transpiration, condensation. Grammar: Present Simple, Present Continuous, possessives, comparatives. Searching on the internet: The water cycle. Reading: Floods and Prevention. | EXPLORATIONS PE: The Olympic Games. Vocabulary: Sports, sport equipment, countries, nationalities. Grammar: Past Simple and Past Perfect Simple. Reading: History of the Olympic Games. Research about the modern Olympics and complete a quiz. | EXCURSION Tulleys Farm Students can take part in seasonal activities such as the popular "Pick Your Own Sunflowers" event. The farm's expansive fields are filled with brilliant blooms, offering fantastic photo opportunities and a chance to pick their own sunflower to take home. | EXPLORATIONS History: Life in Roman Times. Vocabulary: Ancient Rome and daily routines. Grammar: Present Simple/ Past Simple. Internet search for Romans: <ul style="list-style-type: none"> • Positives and negatives. • Matching years with events. • Reading and organising a text. Writing: A chart about the life of Romans. | EXPLORATIONS Science: Eating healthily. Grammar: Imperatives, Present Simple for habits, adverbs of frequency. Vocabulary: Food and nutrition. Survey the class about their eating habits. Reading: Food groups do's and don'ts. Planning a balance diet. | | | |
| 15.00 | | Break/Student Meeting | | | Break/Student Meeting | | | | |
| 15.30 | | ACTIVITIES & ACADEMIES Circuit Training, Dance, Model-Making, Netball, Painting, Table Tennis. | ACTIVITIES & ACADEMIES Badminton, Benchball, Costume Design, Drama, Football, Tag Rugby. | | ACTIVITIES & ACADEMIES Cricket, Gymnastics, Mosaics, Origami, Stoolball, Swimming. | ACTIVITIES & ACADEMIES Basketball, Cooking Hockey, Rounders, Singing, Tennis. | | | |
| 17.00 | | Free Time/Phone Time | | | Free Time/Phone Time | | | | |
| 18.00 | Dinner | | | | | | | | |
| 19.00 | Evening Registration | | | | | | | | |
| 19.15 | SOCIAL EVENTS Welcome Games and Activities. | SOCIAL EVENTS Karaoke Night. | SOCIAL EVENTS Outdoor Olympics. | SOCIAL EVENTS Game Show Night. | SOCIAL EVENTS DIY Film Festival. | SOCIAL EVENTS Leavers Ceremony and Disco. | SOCIAL EVENTS Scavenger Hunt. | | |
| 21.00 | House Meeting & Free Time | | | | | | | | |
| 22.00 | Bedtime | | | | | | | | |

This is an example timetable for illustrative purposes only.