

WINDLESHAM FUTURE EXPLORERS DAY COURSE - TYPICAL WEEK

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30	Parental Drop Off				
09.00	ENGLISH SKILLS 1 What can we learn from nature Critical Thinking: Solutions from nature. Creative Connections: Ariel Waldman. Project: Make a plan for a green area.	ENGLISH SKILLS 1 How does food show who we are? Vocabulary: Food Traditions. Word Work: Nouns and Verbs.	ENGLISH SKILLS 1 How do we Communicate? Reading Strategy: Problem and Solution. Reading Comprehension: Genre – Social Studies Article (Life Before Cell Phones).	ENGLISH SKILLS 1 What part will space play in the future? Vocabulary: Planet like ours. Word Work: Prefix im-	ENGLISH SKILLS 1 Revision Revision of the weekly course content. Games & Activities.
09.45	Break				
10.15	ENGLISH SKILLS 2 What can we learn from nature? Reading Strategy: Sequence of Events. Literary Reading Comprehension: Graphic Story – Marco's Walk.	ENGLISH SKILLS 2 How does food show who we are? Grammar: Past Simple & Past Continuous. Grammar Reference and Activation Practice.	ENGLISH SKILLS 2 How do we communicate? Listening: First Person Narrative about Communication Technology. Speaking: Confirm Details. Vocabulary: Communicating with Care Word Work: Prefix mis-	ENGLISH SKILLS 2 What part will space place in the future? Grammar: will and be going to. Grammar Reference: Talking about the Future.	ENGLISH SKILLS 2 Progress test.
11.00	Break				
11.30	MISSION POSSIBLE Project introduction (Design a sustainable town). Critical thinking and research skills.	MISSION POSSIBLE Project research and team roles: What makes a sustainable town? Collaboration and communication.	MISSION POSSIBLE Project design/ planning. Plan on paper your group town. Creativity and problem solving.	MISSION POSSIBLE Create a shared 3D model or presentation. Collaboration, creativity and problem solving.	MISSION POSSIBLE Project presentation: communication and reflection.
12.30	Lunch				
13.30	EXPLORATIONS Geography: The water cycle and flooding. Vocabulary: Evaporation, transpiration, condensation. Grammar: Present Simple, Present Continuous, possessives, comparatives. Searching on the internet: The water cycle. Reading: Floods and Prevention.	EXPLORATIONS PE: The Olympic Games. Vocabulary: Sports, sport equipment, countries, nationalities. Grammar: Past Simple and Past Perfect Simple. Reading: History of the Olympic Games. Research about the modern Olympics and complete a quiz.	EXCURSION Tulleys Farm Students can take part in seasonal activities such as the popular "Pick Your Own Sunflowers" event. The farm's expansive fields are filled with brilliant blooms, offering fantastic photo opportunities and a chance to pick their own sunflower to take home.	EXPLORATIONS History: Life in Roman Times. Vocabulary: Ancient Rome and daily routines. Grammar: Present Simple/ Past Simple. Internet search for Romans: • Positives and negatives. • Matching years with events. • Reading and organising a text. Writing: A chart about the life of Romans.	EXPLORATIONS Science: Eating healthily. Grammar: Imperatives, Present Simple for habits, adverbs of frequency. Vocabulary: Food and nutrition. Survey the class about their eating habits. Reading: Food groups do's and don'ts. Planning a balance diet.
15.00	Break/Student Meeting			Break/Student Meeting	
15.30	ACTIVITIES & ACADEMIES Circuit Training, Dance, Model-Making, Netball, Painting, Table Tennis.	ACTIVITIES & ACADEMIES Badminton, Benchball, Costume Design, Drama, Football, Tag Rugby.		ACTIVITIES & ACADEMIES Cricket, Gymnastics, Mosaics, Origami, Stoolball, Swimming.	ACTIVITIES & ACADEMIES Basketball, Cooking Hockey, Rounders, Singing, Tennis.
17.00	Parental Pickup			Parental Pickup	
		18.00	Parental Pickup		