

# LANCING ENGLISH FOR THE FUTURE DAY COURSE - TYPICAL WEEK

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30	Parental Drop Off				
08.45	<b>ENGLISH FOR THE FUTURE 1</b> <b>Superhuman</b> Vocabulary: Amazing Bodies – The Human Body. Listening Skills: A radio programme about the Human Body.	<b>ENGLISH FOR THE FUTURE 1</b> <b>More than human?</b> Reading Comprehension: A world of cyborgs. Vocabulary building: Verbs describing ability. Critical Thinking: Bold claims.	<b>ENGLISH FOR THE FUTURE 1</b> <b>TED Talk</b> Deep sea diving... In a wheelchair. Authentic Listening. Skills: Following the argument.	<b>ENGLISH FOR THE FUTURE 1</b> <b>Physical Challenges</b> Speaking: Describing photos: dance for special occasions in your country.	<b>ENGLISH FOR THE FUTURE 1</b> <b>Progress check</b> Revision of the weekly course content. Progress test.
09.45	Break				
10.15	<b>ENGLISH FOR THE FUTURE 2</b> <b>Superhuman</b> Speaking: Talk about the amazing human bodies. Grammar: Zero and first conditional.	<b>ENGLISH FOR THE FUTURE 2</b> <b>First aiders</b> Grammar: Second conditional. Pronunciation: I wish and If only.	<b>ENGLISH FOR THE FUTURE 2</b> <b>TED Talk</b> Idea worth spreading: A wheelchair doesn't have to mean 'disability' – it can be an exhilarating new way to see and experience the world.	<b>ENGLISH FOR THE FUTURE 2</b> <b>An informal email</b> Writing: An informal email describing people. Writing skill: Informal language.	<b>ENGLISH FOR THE FUTURE 2</b> Mini TED Talks presentations. Language Assessment.
11.15	Break				
11.30	<b>FUTURE THINKING</b> <b>No poverty</b> Will we be able to end poverty in the world by 2030? Topic-related vocabulary work.	<b>FUTURE THINKING</b> <b>No poverty</b> Building knowledge and resources around the topic. Assessment rubrics. Useful language for persuasion and debates.	<b>EXCURSION</b> <b>Portsmouth Historic Dockyard &amp; Gunwharf Quays</b> Students explore 500 years of history at the home of the Royal Navy and see famous ships such as HMS Victory, Lord Nelson's flagship during the battle of Trafalgar in 1805 in which 821 crew members resided.	<b>FUTURE THINKING</b> <b>No poverty</b> Research Continuation and practising arguments for the debate.	<b>FUTURE THINKING</b> <b>No poverty</b> Live debate between two groups, followed by assessment and feedback.
12.30	Lunch			Lunch	
13.30	<b>PROJECT FOR THE FUTURE</b> <b>Life below water</b> , record a podcast. Brainstorming ideas using mind maps and flow charts. Podcast: how to create a successful podcast. Assessment criteria.	<b>PROJECT FOR THE FUTURE</b> <b>Life below water</b> Vocabulary: Underwater farming. Researching the topic. Rehearsal of the podcast and recording. Delayed feedback.		<b>PROJECT FOR THE FUTURE</b> <b>Life below water</b> Rehearsal of the podcast. Recording. Delayed feedback.	<b>PROJECT FOR THE FUTURE</b> <b>Life below water</b> Present the final podcast to the rest of the classes. Provide food for thought. Encourage others to think about underwater farming.
15.00	Break/Student Meeting			Break/Student Meeting	
15.30	<b>ACTIVITIES &amp; ACADEMIES</b> Aerobics, Bootcamp, Drama, Football, Netball, Painting, Tennis.	<b>ACTIVITIES &amp; ACADEMIES</b> Card Games, Fashion Design, Rounders, Squash, Swimming, Volleyball, Yoga.		<b>ACTIVITIES &amp; ACADEMIES</b> Chess, Circuit Training, Dance, Dodgeball, Model-Making, Stoolball, Table Tennis.	<b>ACTIVITIES &amp; ACADEMIES</b> Badminton, Basketball, Rugby, Cricket, Set Design, Singing, Zumba.
17.00	Parental Pickup		Parental Pickup		
	18.00		Parental Pickup		