

DICKER EASTER PLUS - TYPICAL WEEK

	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday
07.30	Wake Up						
08.00	Breakfast						
08.45	Student Meeting						
09.00	<b>ARRIVAL DAY</b> Students can arrive anytime, but we recommend they arrive between 9am and 6pm.  <b>EXCURSION</b> Students can enjoy an exciting and thrilling day out in Brighton. At the Sunshine Coast students will enjoy: <ul style="list-style-type: none"><li>Seaside Pier visit</li><li>Shopping at Churchill Square</li><li>Visit the quaint Brighton Lanes</li><li>Picnic on the beach</li></ul> In the afternoon students will enjoy an organised activity such as Beach Volleyball on the man-made sand courts along the seafront, or experience a flight on the British Airways i360, the world's tallest moving observation tower.	<b>ENGLISH SKILLS 1</b> <b>Changing Climates</b> Great Learners and Great Thinkers: Plastic and the Environment.  Video Analysis: The plastic sea.	<b>ENGLISH SKILLS 2</b> <b>The Environment</b> Vocabulary in Context: Geographical Features. Reach Higher: Extended practice.	<b>ENGLISH SKILLS 2</b> <b>Grammar 1</b> Grammar in Context: Will, be going to and present continuous for future. Flipped classroom video. Will, May, Might: Grammar extension.	<b>ENGLISH SKILLS 2</b> <b>Grammar 2</b> Grammar in Context: Zero conditional, first conditional. Reach Higher: Taking turns.	<b>ENGLISH SKILLS 2</b> <b>Check it</b> Revision of the weekly course content. Grammar reference and Vocabulary practice.	<b>DEPARTURE DAY AND LONDON EXCURSION</b> On Departure Day, students will leave the centre, ideally in the morning. Students departing today will not be able to join the London excursion.
10.00		Break					<b>EXCURSION</b> For those staying, the London excursion will feature a visit to the London Eye.  Students will get to ride one of the world's most famous observation wheels, offering a unique perspective and stunning panoramic views of London's skyline.  They will be able to spot key landmarks like the Houses of Parliament, Buckingham Palace, and the River Thames from above.
10.15		<b>ENGLISH SKILLS 2</b> <b>An opinion essay</b> Developing Writing Skills: Spending Time Outdoors.	<b>ENGLISH SKILLS 2</b> <b>An article</b> Reading Comprehension: Understanding Climate Change.	<b>ENGLISH SKILLS 2</b> <b>Developing vocabulary</b> Different uses of get. Listening Comprehension: Plogging – an ecology podcast. Critical Thinking: What other small actions like plogging can protect the environment?	<b>ENGLISH SKILLS 2</b> <b>Developing speaking</b> Making Arrangements: A role play Useful expressions for making arrangements.	<b>ENGLISH SKILLS 2</b> Progress Test.	
11.15		Break					
11.30		<b>ENRICHMENT</b> Brighton excursion reflections. Crossword and word search. Reading Comprehension: The North Laines in Brighton.	<b>ENRICHMENT</b> Easter traditions in the UK and around the world.	<b>ENRICHMENT</b> London Quiz. Plan a perfect itinerary for London Excursion.	<b>ENRICHMENT</b> The London Skyline. Video on the history of London.	<b>ENRICHMENT</b> London excursion preparation: Kahoot Quiz and Video on The London Eye Experience.	
12.30		Lunch					
13.30		<b>RESEARCH PROJECT</b> <b>Species in the Bede's Zoo</b> Students need to prepare a presentation to deliver on Friday. They visit the school's own zoo and talk to the caretakers and zookeepers about their chosen species.	<b>RESEARCH PROJECT</b> Guided Internet Research about the animal species residing at Bede's Zoo. Students prepare questions for the Bede's Zookeepers and start working on designing their presentation.	<b>RESEARCH PROJECT</b> Bede's Zoo Visit and interviews with the caretakers and zookeepers. Students formulate interview answers to be included in their Friday presentation.	<b>RESEARCH PROJECT</b> Reaching conclusions and working on the project delivery. Preparing and rehearsing for the Friday presentation.	<b>RESEARCH PROJECT</b> Present the final presentation to the rest of the classes. Explain why they have chosen to speak about the species included in the presentation. Encourage others to visit the zoo.	
15.00		Break/Student Meeting					
15.30		<b>ACTIVITIES &amp; ACADEMIES</b> Aerobics, Bootcamp, Drama, Football, Netball, Painting, Tennis.	<b>ACTIVITIES &amp; ACADEMIES</b> Card Games, Fashion Design, Rounders, Squash, Swimming, Volleyball, Yoga.	<b>ACTIVITIES &amp; ACADEMIES</b> Badminton, Friendship Bracelet Making, Scavenger Hunt, Board Games, Aerobics, Reading Club.	<b>ACTIVITIES &amp; ACADEMIES</b> Chess, Circuit Training, Dance, Dodgeball, Model-Making, Stoolball, Table Tennis.	<b>ACTIVITIES &amp; ACADEMIES</b> Badminton, Basketball, Rugby, Cricket, Set Design, Singing, Zumba.	
17.00		Free Time/Phone Time					
18.00	19.00 Dinner	Dinner				19.00 Dinner	
19.00	19.45 Evening Registration	Evening Registration				19.45 Evening Registration	
19.15	<b>20.00 SOCIAL EVENTS</b> Welcome Games and Activities.	<b>SOCIAL EVENTS</b> Karaoke Night or Soft Ball Sports (Handball, Benchball, Dodgeball, etc.)	<b>SOCIAL EVENTS</b> Pool Party or Trivia Night.	<b>SOCIAL EVENTS</b> “Amazing Race” Scavenger Hunt.	<b>SOCIAL EVENTS</b> Campus-Wide Art Jam.	<b>SOCIAL EVENTS</b> Leavers' Ceremony followed by Disco.	<b>20.00 SOCIAL EVENTS</b> Movie Night.
21.15	House Meeting & Free Time						
22.30	Bedtime						

This is an example timetable for illustrative purposes only.