

DICKER EASTER PLUS DAY COURSE - TYPICAL WEEK

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30	Parental Drop Off				
09.00	ENGLISH SKILLS 1 Changing Climates Great Learners and Great Thinkers: Plastic and the Environment. Video Analysis: The plastic sea.	ENGLISH SKILLS 2 The Environment Vocabulary in Context: Geographical Features. Reach Higher: Extended practice.	ENGLISH SKILLS 2 Grammar 1 Grammar in Context: Will, be going to and present continuous for future. Flipped classroom video. Will, May, Might: Grammar extension.	ENGLISH SKILLS 2 Grammar 2 Grammar in Context: Zero conditional, first conditional. Reach Higher: Taking turns.	ENGLISH SKILLS 2 Check it Revision of the weekly course content. Grammar reference and Vocabulary practice.
10.00	Break				
10.15	ENGLISH SKILLS 2 An opinion essay Developing Writing Skills: Spending Time Outdoors.	ENGLISH SKILLS 2 An article Reading Comprehension: Understanding Climate Change.	ENGLISH SKILLS 2 Developing vocabulary Different uses of get. Listening Comprehension: Plogging – an ecology podcast. Critical Thinking: What other small actions like plogging can protect the environment?	ENGLISH SKILLS 2 Developing speaking Making Arrangements: A role play Useful expressions for making arrangements.	ENGLISH SKILLS 2 Progress Test.
11.15	Break				
11.30	ENRICHMENT Brighton excursion reflections. Crossword and word search. Reading Comprehension: The North Laines in Brighton.	ENRICHMENT Easter traditions in the UK and around the world.	ENRICHMENT London Quiz. Plan a perfect itinerary for London Excursion.	ENRICHMENT The London Skyline. Video on the history of London.	ENRICHMENT London excursion preparation: Kahoot Quiz and Video on The London Eye Experience.
12.30	Lunch				
13.30	RESEARCH PROJECT Species in the Bede's Zoo Students need to prepare a presentation to deliver on Friday. They visit the school's own zoo and talk to the caretakers and zookeepers about their chosen species.	RESEARCH PROJECT Guided Internet Research about the animal species residing at Bede's Zoo. Students prepare questions for the Bede's Zookeepers and start working on designing their presentation.	RESEARCH PROJECT Bede's Zoo Visit and interviews with the caretakers and zookeepers. Students formulate interview answers to be included in their Friday presentation.	RESEARCH PROJECT Reaching conclusions and working on the project delivery. Preparing and rehearsing for the Friday presentation.	RESEARCH PROJECT Present the final presentation to the rest of the classes. Explain why they have chosen to speak about the species included in the presentation. Encourage others to visit the zoo.
15.00	Break/Student Meeting				
15.30	ACTIVITIES & ACADEMIES Aerobics, Bootcamp, Drama, Football, Netball, Painting, Tennis.	ACTIVITIES & ACADEMIES Card Games, Fashion Design, Rounders, Squash, Swimming, Volleyball, Yoga.	ACTIVITIES & ACADEMIES Badminton, Friendship Bracelet Making, Scavenger Hunt, Board Games, Aerobics, Reading Club.	ACTIVITIES & ACADEMIES Chess, Circuit Training, Dance, Dodgeball, Model-Making, Stoolball, Table Tennis.	ACTIVITIES & ACADEMIES Badminton, Basketball, Rugby, Cricket, Set Design, Singing, Zumba.
17.00	Parental Pickup				

BEDE'S
EASTER PROGRAMME