

# EASTBOURNE LITTLE EXPLORERS - TYPICAL WEEK

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
07.30	Wake Up							
08.00	Breakfast							
08.45	Student Meeting							
09.00	<b>ARRIVAL DAY</b> Students can arrive anytime, but we recommend they arrive between 9am and 6pm.  <b>EXCURSION</b> <b>Hastings Old Town Pirate Day Event</b> Students can join in the 'swashbuckling' entertainment at the biggest annual Pirate event in Hastings.  The festivals includes: <ul style="list-style-type: none"><li>• Street Parades</li><li>• Pirate Ship Rides</li><li>• Displays</li><li>• Live Music</li><li>• Pirate and Craft</li><li>• Markets</li><li>• Walk the Plank</li></ul> The day will also include a seaside Pier visit, shopping and a picnic on the beach.	<b>ENGLISH SKILLS 1</b> <b>People and places</b> Greetings: Getting to know you.  Vocabulary: Continents, countries, languages.  Maps: Location.  Grammar: Questions with where, what.	<b>ENGLISH SKILLS 1</b> <b>Describing people: Appearance and personality</b> Vocabulary: Parts of the body, clothes, adjectives.  Grammar: Verbs to be, have.  Affirmative, negative, questions Short answers.	<b>ENGLISH SKILLS 1</b> <b>Describing places: My city/town</b> Vocabulary: Shops, places of interest.  Grammar: Comparatives, superlatives.  Talking about our cities.	<b>ENGLISH SKILLS 1</b> <b>Situation: In the school dining room</b> Vocabulary: Main dishes, sides, salad bar, vegetarian options.  Food items for: Breakfast, Lunch, Dinner, packed lunches.	<b>ENGLISH SKILLS 1</b> Grammar: Useful questions <ul style="list-style-type: none"><li>• Can I have more/ another one/a fork/ spoon/glass please?</li><li>• What's in it please?</li><li>• Can you pass me the chocolate spread please?</li></ul> Role-plays.	<b>DEPARTURE DAY AND LONDON EXCURSION</b> Students depart the centre, preferably in the morning. Departing students do not attend the excursion.  <b>EXCURSION</b> <b>Excursion to Shrek Adventure</b> Students will have the opportunity to go on a magical full-day trip to London's Shrek's Adventure. They will be fully immersed in the world of Far Far Away, enjoying an interactive journey filled with games, shows, and encounters with their favourite characters, creating lasting memories and strengthening friendships outside of the classroom.  Sights and day include <ul style="list-style-type: none"><li>• Big Ben</li><li>• House of Parliament</li><li>• Buckingham Palace.</li></ul> Students will also have the opportunity to visit a few shops to buy some souvenirs.	
09.45		Break						
10.15		<b>ENGLISH SKILLS 2</b> Grammar: Likes/dislikes.  Quiz: Knowing your classmates.  Introducing your classmate to the class. Game: Who is Who?	<b>ENGLISH SKILLS 2</b> <b>Famous people</b> Vocabulary: Professions, qualities, countries. Famous people/ characters.  Grammar: Comparatives.	<b>ENGLISH SKILLS 2</b> <b>Knowing Eastbourne</b> Vocabulary: Location, population, places to visit, things to do, what to eat.	<b>ENGLISH SKILLS 2</b> <b>Understanding the weekly school menus</b> Grammar: Likes/dislikes.	<b>ENGLISH SKILLS 2</b> Progress Test.		
10.45		Break						
11.00		<b>STORYTIME</b> <b>The Princess and the Dragon</b> Warmer: Vocabulary and grammar activities.  Listening: The story.  Speaking: Choosing a new end.	<b>STORYTIME</b> <b>Ali and the Magic Carpet</b> Introduction to the topic.  Order the sections of the story.  Listening to and reading the story.  Retelling the story.	<b>STORYTIME</b> <b>Monster Shopping Trip</b> Warmer: Vocabulary.  Speaking: Students imagine the story.  Watching the story.  Craft activity: Changing characters.	<b>STORYTIME</b> <b>The Lonely Dinosaur</b> Warmer: Flash cards.  Listening to the story.  Grammar game.  Invent your own dinosaur.	<b>STORYTIME</b> <b>Shrek</b> Online game: Shrek. Vocabulary activities.  Reading the story.  Shrek puzzle.  Warmer: Flash cards. Listening to the story.  Grammar game: Invent your own dinosaur.		
12.00		Link & Think Collaborative Group Games.	Arrival Questionnaire	Link & Think Collaborative Group Games.	Link & Think Collaborative Group Games.	Departure Questionnaire		
12.30		Lunch						
13.30		<b>EXPLORATIONS</b> Science: The Human Body.  Vocabulary: Body Parts, Verbs of Senses.  Grammar: Present Simple and Present Continuous.  Sing and move with Head and Shoulders, Knees and Toes – total Physical Response.	<b>EXPLORATIONS</b> Maths: Numbers All Around Me.  Vocabulary: Ages, Birthdays, Counting Objects in the classroom.  Birthday classroom chart.	<b>EXCURSION</b> <b>Knockhatch</b> Excursion to Knockhatch Adventure Park.  Students can enjoy a thrilling day out participating in a variety of activities, from meeting farm animals to exploring the adventure playgrounds, creating lasting memories and strengthening friendships outside of the classroom.	<b>EXPLORATIONS</b> Geography: My Country and the World Map.  Vocabulary: Countries and Nationalities.  Speaking: Talk about where you are from and your country.	<b>EXPLORATIONS</b> Design and Technology: LEGO Animals.  Vocabulary: Animals and their habitats.  Speaking: Describe animals and habitats.  Mini art gallery walk.		
14.45		Break/Student Meeting			Break/Student Meeting			
15.15		<b>ACTIVITIES &amp; ACADEMIES</b>  Dodgeball, Football, Cooking, Bracelet Making.	<b>ACTIVITIES &amp; ACADEMIES</b>  Dance, Handball, Short Tennis, Drama.		<b>ACTIVITIES &amp; ACADEMIES</b>  Stone Painting, Gymnastics, Swimming, Touch Rugby.	<b>ACTIVITIES &amp; ACADEMIES</b>  Martial Arts, Football, Athletics, Puppetry.		
17.00		Free Time/Phone Time			Free Time/Phone Time			
18.00	Dinner							
19.00	Evening Registration							
19.15	<b>SOCIAL EVENTS</b> Welcome Games and Activities.	<b>SOCIAL EVENTS</b> Bede's Got Talent.	<b>SOCIAL EVENTS</b> Treasure Hunt.	<b>SOCIAL EVENTS</b> Pantomime.	<b>SOCIAL EVENTS</b> Colour Run.	<b>SOCIAL EVENTS</b> The Bede's Star Awards, Disco.	<b>SOCIAL EVENTS</b> Movie Night.	
21.00	House Meeting & Free Time							
22.00	Bedtime							

This is an example timetable for illustrative purposes only.