

# BRIGHTON PATHWAYS TO HIGHER EDUCATION - TYPICAL WEEK

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
07.30	Wake Up								
08.00	Breakfast								
08.45	Student Meeting								
09.00	<p><b>ARRIVAL DAY</b> Students can arrive anytime, but we recommend they arrive between 9am and 6pm.</p> <p><b>THORPE PARK</b> Students can enjoy an exciting and thrilling day out at Thorpe Park, a theme park with a variety of intense rides and attractions. The park is home to some of Europe's most famous rollercoasters and offers plenty of other activities, making it a perfect destination for a day trip. Whether you're a fan of heart-pounding drops or prefer a more laid-back water ride, there's something for everyone to enjoy.</p>	<p><b>ACADEMIC ENGLISH 1</b> <b>Medicine</b> Listening: A college seminar about pandemics. Key listening skills: Identifying contrasting opinions and strengthening points in an argument. Vocabulary: Health Science. Using and Activating your knowledge.</p>	<p><b>ACADEMIC ENGLISH 1</b> <b>Medical ethics</b> Video: Robot revolution: robotic surgery is on the rise. Reading Comprehension: The homoeopathy debate. Key reading skill: Annotating a text. Skimming and Reading for detail.</p>	<p><b>ACADEMIC ENGLISH 1</b> <b>Persuasive arguments</b> Critical Thinking: Analysing background and motivation.</p>	<p><b>ACADEMIC ENGLISH 1</b> <b>Opinion essay</b> Critical Thinking: Evaluating Ideas. Academic Writing Skills: Sentence Variety.</p>	<p><b>ACADEMIC ENGLISH 1</b> <b>Writing task</b> Write an opinion essay. Is disease prevention the responsibility of individuals and their families, or of the government?</p>	<p><b>DEPARTURE DAY</b> Students depart the centre, preferably in the morning. Departing students do not attend the excursion.</p> <p><b>LONDON EXCURSION</b> A full day of sightseeing in London which may include a walking or bus tour to see the following buildings/locations:</p> <ul style="list-style-type: none"> <li>• Big Ben</li> <li>• Buckingham Palace</li> <li>• Changing of the Guard</li> <li>• Covent Garden</li> <li>• 10 Downing Street</li> <li>• Harrods</li> <li>• Houses of Parliament</li> <li>• Oxford Street</li> <li>• Piccadilly Circus</li> <li>• Regents Street</li> <li>• South Bank</li> <li>• Trafalgar Square</li> </ul>		
10.00		Break							
10.15		<p><b>ACADEMIC ENGLISH 2</b> <b>Conditionals</b> Grammar: Review of the second conditional – unreal situations. The third conditional.</p>	<p><b>ACADEMIC ENGLISH 2</b> <b>Medical vocabulary</b> Language Development: Academic Vocabulary. Reading Comprehension: Should Healthcare be free? Scanning to find key words and Making inferences.</p>	<p><b>ACADEMIC ENGLISH 2</b> <b>Should healthcare be free?</b> Preparation for speaking: Creating persuasive arguments. Speaking Task: Role-play a debate.</p>	<p><b>ACADEMIC ENGLISH 2</b> <b>Grammar for writing</b> Articles in discourse. Transitions to show concession.</p>	<p><b>ACADEMIC ENGLISH 2</b> Objectives Review. Progress Test and Language Assessment.</p>			
11.15		Break							
11.30		<p><b>COMMUNICATION SKILLS</b> <b>Presentation skills</b> The Basics of Presentations &amp; Taming Your Nerves. Structure and Content of Presentations.</p>	<p><b>COMMUNICATION SKILLS</b> <b>Presentation skills</b> Delivery and Voice during Presentations. Presentation Full Practice and Rehearsal.</p>	<p><b>COMMUNICATION SKILLS</b> <b>Presentation skills</b> Presentation Day. Language Assessment. Delayed Feedback.</p>	<p><b>COMMUNICATION SKILLS</b> <b>Essay writing</b> Mastering the Essay: Structure, Thesis Statement. Developing Body Paragraphs: Topic Sentences &amp; Supporting Details.</p>	<p><b>COMMUNICATION SKILLS</b> <b>Essay writing</b> Crafting the conclusion and Language Style. Essay Writing Workshop.</p>			
12.30		Lunch							
13.30		<p><b>ENGLISH FOR SPECIFIC PATHWAYS</b> <b>Business and economics</b> The organisation of work Leadership and teams.</p>	<p><b>ENGLISH FOR SPECIFIC PATHWAYS</b> <b>Business and economics</b> What is Economics and why it is important. Economics in modern world.</p>	<p><b>ENGLISH FOR SPECIFIC PATHWAYS</b> <b>Business and economics</b> The organisation of Economics: global versus national economics.</p>	<p><b>ENGLISH FOR SPECIFIC PATHWAYS</b> <b>Business and economics</b> Microeconomics but microfinance – debate.</p>	<p><b>ENGLISH FOR SPECIFIC PATHWAYS</b> <b>Business and economics</b> Create your own financial market: project based lesson.</p>			
14.30		Break							
14.45		<p><b>ENGLISH FOR SPECIFIC PATHWAY</b> <b>Law</b> Law and order: branches of Law. Key features of law.</p>	<p><b>ENGLISH FOR SPECIFIC PATHWAY</b> <b>Law</b> Introducing to Magna Carta. Lecture Rules, Lecture Note Taking.</p>	<p><b>ENGLISH FOR SPECIFIC PATHWAY</b> <b>Law</b> Crimes and Civil Wrongs. Discussion: crime and punishment from your own country.</p>	<p><b>ENGLISH FOR SPECIFIC PATHWAY</b> <b>Law</b> Your digital footprint and identity theft.</p>	<p><b>ENGLISH FOR SPECIFIC PATHWAY</b> <b>Law</b> Law and order: branches of Law Key features of law</p>			
15.45		Activities/Free Time on campus							
17.00	Free Time	<p><b>SOCIAL EVENTS</b> Brighton Pier Amusements and Laser Tag.</p>	Free Time	<p><b>SOCIAL EVENTS</b> Beach Volleyball and Sea Lanes in Brighton.</p>	Free Time				
18.00	Dinner		Dinner		Dinner				
19.00	Evening Registration		Evening Registration		Evening Registration				
19.15	<p><b>SOCIAL EVENTS</b> Welcome meeting and international night.</p>	<p><b>SOCIAL EVENTS</b> Brighton cycling along the seafront.</p>	<p><b>SOCIAL EVENTS</b> Brighton Marina Crazy Golf.</p>	<p><b>SOCIAL EVENTS</b> Disco/Karaoke.</p>	<p><b>20.00</b> Free time on campus.</p>				
21.30	Free Time								
00.00	Bedtime								

This is an example timetable for illustrative purposes only.