

BRIGHTON ENGLISH FOR THE FUTURE DAY COURSE - TYPICAL WEEK

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30	Parental Drop Off				
09.00	ENGLISH FOR THE FUTURE 1 Superhuman Vocabulary: Amazing Bodies – The Human Body. Listening Skills: A radio programme about the Human Body.	ENGLISH FOR THE FUTURE 1 More than human? Reading Comprehension: A world of cyborgs. Vocabulary building: Verbs describing ability. Critical Thinking: Bold claims.	ENGLISH FOR THE FUTURE 1 TED Talk Deep sea diving... In a wheelchair. Authentic Listening. Skills: Following the argument.	ENGLISH FOR THE FUTURE 1 Physical Challenges Speaking: Describing photos: dance for special occasions in your country.	ENGLISH FOR THE FUTURE 1 Progress check Revision of the weekly course content.
10.00	Break				
10.15	ENGLISH FOR THE FUTURE 2 Superhuman Speaking: Talk about the amazing human bodies. Grammar: Zero and first conditional.	ENGLISH FOR THE FUTURE 2 First aiders Grammar: Second conditional. Pronunciation: I wish and If only.	ENGLISH FOR THE FUTURE 2 TED Talk Idea worth spreading: A wheelchair doesn't have to mean 'disability' – it can be an exhilarating new way to see and experience the world.	ENGLISH FOR THE FUTURE 2 An informal email Writing: An informal email describing people. Writing skill: Informal language.	ENGLISH FOR THE FUTURE 2 Mini TED Talks presentations. Language Assessment.
11.15	Break				
11.30	FUTURE THINKING No poverty Will we be able to end poverty in the world by 2030? Topic-related vocabulary work.	FUTURE THINKING No poverty Building knowledge and resources around the topic. Assessment rubrics. Useful language for persuasion and debates.	FUTURE THINKING No poverty Research on the topic. Argument forming and building reasoning.	FUTURE THINKING No poverty Research Continuation and practising arguments for the debate.	FUTURE THINKING No poverty Live debate between two groups, followed by assessment and feedback.
12.30	Lunch				
13.30	PROJECT FOR THE FUTURE Life below water , record a podcast. Brainstorming ideas using mind maps and flow charts. Podcast: how to create a successful podcast. Assessment criteria.	13.45 EXCURSION Brighton Students visit the stunning Brighton Royal Pavilion and explore its exotic architecture and fascinating history. Afterwards, students spend some time wandering through Brighton's vibrant shopping areas.	PROJECT FOR THE FUTURE Life below water Vocabulary: Underwater farming. Researching the topic. Rehearsal of the podcast and recording. Delayed feedback.	13.45 EXCURSION London Students experience the charm of Covent Garden, a historic London destination known for its boutique shops, street performers, and cultural landmarks. They will be able to explore the bustling market, enjoy live entertainment and discover the area's rich blend of history and modern flair.	PROJECT FOR THE FUTURE Life below water Present the final podcast to the rest of the classes. Provide food for thought. Encourage others to think about underwater farming.
15.00	Break/Student Meeting		Break/Student Meeting		Break/Student Meeting
15.45	Activities on campus		Activities on campus		Activities on campus
17.00	Parental Pickup		Parental Pickup		Parental Pickup
21.30	Parental Pickup			Parental Pickup	

This is an example timetable for illustrative purposes only.